

# Diplomatic Protocol—Undergraduate Level

Goals of the Course | Course Structure | Assessment Criteria | Course Schedule

Tuesday, 13:30-15:00 | II tydzień | Aula A

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## **Goals of the Course:**

- The *aim* of this subject is to familiarize students with diplomatic protocol issues, international relations, international diplomacy, and international studies.
- The course is designed for those who want to gain professional knowledge of planning, coordinating, and managing high level visits. It provides the necessary background in diplomatic protocol, appropriate behavior, handling emergencies and dealing with foreign firms. The background assures effective learning outcomes for all students.

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## **Course Structure:**

- The course is divided into two parts:
  1. The first part provides an introduction into diplomacy and the theory of international relations and negotiations.
  2. The second part deals with the practice of diplomacy and negotiations, *per se*. The course provides a discussion of global issues and current world problems, such as peace and security and international trade. It discusses cases of successful diplomacy and failed diplomacy. It also avails a forum in which teams of students speak on behalf of an assigned country on a variety of selected issues to expand their understanding of diplomacy, global geopolitics, and international relations.
- The course is designed to help students acquire:
  1. Substantive knowledge of: (a) Historical evolution of diplomacy, (b) Theoretical and practical aspects of diplomacy, (c) Role and effectiveness of diplomacy in international negotiations, (d) Theory and practice nexus in international negotiations, and (e) Factors that facilitate cooperation or foster competition in international negotiations.
  2. Practical skills in: (a) Understanding the essence and objectives of diplomacy, (b) Appreciating the art of and ingredients for successful international negotiations, (c) Conducting independent research using a wide range of sources and engaging in practical negotiations, (d) in teams representing respective country positions (e) Using appropriate style and a correct reference system, and (f) Developing effective public speaking, presentation, leadership, and teamwork

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## **Assessment Criteria:**

Assessment will be based on tasks (i.e., made up of Presentations, Assignments, and a Final Essay) with varying group sizes over the length of the course, and two in-class Tests.

**IMPORTANT UPDATE: To receive full marks for each task read the following submission process carefully:**

By the beginning of the class due date, for every task, one student per group (or for individual tasks, each student) must upload the task to the proper DROPBOX link:

Task #1: <https://www.dropbox.com/request/Xw5xnW2XuKR2yb0er8E>

Task #2: <https://www.dropbox.com/request/lwFX563tcuDisP7YSA0n>

Task #3: <https://www.dropbox.com/request/9Z5xhwVswMR3JIF7Bpjm>

Task #4: <https://www.dropbox.com/request/X9I71emoXkOFDPEClmHG>

Task #5: <https://www.dropbox.com/request/xoZ0I9btZDvEk5YE1mYG>

Task #6: <https://www.dropbox.com/request/ptGG6Z0TrEY8bQAxJCOJ>

Task #7: No link—In-class debate

Task #8: <https://www.dropbox.com/request/aZxzCquMtcPxu6CtTUMM>

1. Name the file: **UG-DIPL TASK** [*insert number*]  
—Nothing else is needed for the filename  
—Accepted file formats for assignments are: **.doc**, **.docx**, **.pdf**, and for presentations: **.ppt**, **.pptx**, **.pdf**
2. Each assignment must have a Cover Page that includes each of the participating students' information: **First name & Last name, Student ID, and Email**

**Grading:**

Calculated into a total of *100 marks* (and converted into a percentage). The following percentile breakdown will be allocated for grading:

<b>5.0 points:</b>	90—100 %	[A]
<b>4.5 points:</b>	80—89 %	[B+]
<b>4.0 points:</b>	70—79 %	[B]
<b>3.5 points:</b>	60—69 %	[C+]
<b>3.0 points:</b>	50—59 %	[C]
<b>2.0 points:</b>	>50 %	[F]

There are a total of **eight** Tasks and **two** in-class tests, broken down as follows:

1. **[30 %]** – Final Research Essay (doubles as the Final for the course)
2. **[5 %]** – Presentation #1 – *Diplomatic historic events*
3. **[10 %]** – Presentation #2 – *African simulation of diplomatic land claim disputes*
4. **[35 %]** – Writing Assignments: #1 = **11 %**, #2-#5 = **6 % each**
5. **[20 %]** – In-class Test #1 and Test #2 = **10 % each**

**Detailed Breakdown of Assessment Criteria:****1. [30 %] – Final Research Essay**

Students individually, or in pairs (i.e., maximum 2 students), are required to choose one international issue: *peace and security* or *international trade* and provide an analysis of its historical context in relation to ONE country. Include an assessment of the present state of play and recommendations on the way forward.

## ▪ Essay Requirements:

**4000 words** (not including References), 11 pt. New Times Roman font, 1.5 spacing

- Papers should have a title page with (Full student name(s), student ID, the course module, and the paper title)
- Each page of the manuscript should be numbered
- A bibliography using *American Psychology Association* (APA) referencing format (author, year of publication)

## ▪ Contents of the Research Essay:

- A research question that is clear, simple, and straightforward. It may be a theoretically inspired, empirical, or factual question. The research question may change and be adapted as your research progresses. Additional empirical or theoretical information may force you to reformulate or to fine-tune it in-line with your findings. *Irrespective of eventual changes your initial research question should be as clear as possible.*
- No abstract/summary (at the beginning) is needed for this assignment.
- Proper headings of the research paper, e.g., Introduction, Main body, and Conclusion
- A bibliography, References, using APA citation format

**2. [5 %] – Presentation #1 – *Diplomatic historic events***

Six(or Seven)-person Groups will present the following diplomatic events – 9-minute PPT, no videos

*Topics:*















- Fischer debate on World War One, explain Fischer's point of view about why Germany started WWI
- Mason-Overy debate on internal pressures inside Nazi Germany, explain using Mason's reasoning on the internal domestic pressures for the state of WWII
- The Cold War, Superpowers – what were the strengths of Soviet Russia and why did they think they would win
- The Cold War, Superpowers – Cuban Missile Crisis
- The Cold War, Superpowers – President Reagan victory over Gen Sect. Gorbachev to end the Cold War and the fall of the Iron Curtain
- Byzantine diplomacy, after the fall of the Rome, how did it maintain relations with all these actors: the Persians, Georgians, Iberians, the Germanic peoples, the Bulgars, the Slavs, the Armenians, the Huns, the Avars, the Franks, the Lombards, and the Arabs
- Diplomatic history of Australia, explain the shift in dependence from Britain to the United States
- Diplomatic history of World War I, explain the Allied war goals and creation of the New Nations: Poland, Ukraine, three Baltic states, Czechoslovakia
- Diplomatic history of World War II, explain: Yalta Conference
- Diplomatic history of World War II, explain: Tehran Conference
- Foreign relations of imperial China, explain (briefly) from the *Qin* until the *Qing* dynasty, the Silk Road
- History of Japanese foreign relations

- o Creation of the State of Israel, explain all the players involved up to its declaration of independence on 14 May 1948

3. **[10 %] – Presentation #2 – African simulation of diplomatic land claim disputes**

- Six(or Seven)-person Groups will be made into Three(or Four)-person Teams
- each Three(or Four)-person Team will state their land claim dispute against the other Three(or Four)-person Team
- each Three(or Four)-person Team will have 4-minute claim, followed by a 2-minute rebuttal.
- No PPT
- The instructor will provide all the illustrative/video data

*Note: Recognize, analyze, and explain why particular issues exist based on legal, ethical, economic, socio-cultural, political, or security factors, and adopt or reject the different diplomatic points of view*

1	Chagos Archipelago	 United Kingdom  Mauritius	United Kingdom administers the archipelago as part of the British Indian Ocean Territory.
2	Ilemi Triangle	 Kenya  South Sudan	De facto controlled by Kenya. Ethiopian tribes have used and made raids in the land, but the Ethiopian government has never made a claim to it, agreeing it was Sudanese in 1902, 1907 and 1972 treaties.
3	Islands in Mbamba Bay, Lake Nyasa	 Tanzania  Malawi	Lundo Is. and Mbambo Is. are claimed as part of the lake, as Malawi claims to the shore based on 1890 Anglo-German treaty.
4	Orange River border line	 Namibia  South Africa	Namibia claims the border lies along the middle of the river, while South Africa claims it lies along the north bank.
5	Socotran Archipelago	 Yemen  Somalia	Somalia, while not formally claiming the archipelago, asked for the United Nations to look into "the status" of the Socotran archipelago (i.e., whether or not it "should" belong to Yemen or rather Somalia).
6	Mbañie Island, Cocotiers and Congas Island	 Gabon  Equatorial Guinea	Contested islands in Corisco Bay, valuable for their oil.
7	Kpéaba village area (near Sipilou/Siquita)	 Ivory Coast  Guinea	The Guinean military occupied this village for 1 month from January to February 2013, before withdrawing in preparation of talks. In December 2016, Guinea soldiers and civilians attacked the village, killing 1 and wounding several others, before returning to their side of the border. According to the Guinean Minister of Defense, the Guinean army was not involved in this incident.

4. **[35 %] – Writing Assignments: #1 = 11 %, #2-#5 = 6 % each**

- Based on the weekly readings
- This can either be done individually or in pairs (i.e., a maximum group size of two students)

5. **[20 %] – In-class Test #1 and Test #2 = 10 % each**

- Based on the weekly readings and lectures

**TOTAL: 100 MARKS**

**Readings:**

Can be downloaded from the following link via Google Drive:

<https://drive.google.com/drive/folders/1DoVjyI4MK2ailhy8WKyi4rXU-MBUEYkk>

**Course Schedule:**

Week	Date		Task description
8—I	22 02	NO LECTURE	
9—II	28 02	-Lecture 1	<b>Introduction to the course</b>
10—I	07 03	NO LECTURE	
11—II	14 03	-Lecture 2	<p><b>Historic development and diplomatic varieties</b></p> <p>Reading:            (1) <b>Quigley, C.</b> – Tragedy and Hope: A History of the World in Our Time, 1966, pp. 1196-1311            (2) <b>Sen, B.</b> – Diplomacy in the Historical Perspective and the Third World, 1976, pp. 72-97</p> <p><b>TASK #1 – Writing Assignment</b> – Student individually or pairs, i.e., maximum of two, are to review the two readings and write 1000-words summarizing the works</p>
12—I	21 03	NO LECTURE	
13—II	28 03	-Lecture 3  -TEST #1 in-class work  -Hand-in TASK #1 Writing Assignment	<p><b>Diplomatic rules and international law</b></p> <p>Reading:            (3) <b>Hurd, I.</b> – International law and the politics of diplomacy, 2015, pp. 31-54</p> <p><b>TASK #2 – Writing Assignment</b> – Student individually or pairs, i.e., maximum of two, are to review the reading and write 500-words summarizing the works</p>
14—I	04 04	NO LECTURE	
15—II	11 04	NO LECTURE	
16—I	18 04	NO LECTURE	
17—II	25 04	-Lecture 4 – TASK #3 Student Presentation  -Hand-in TASK #2 Writing Assignment	<p><b>Diplomatic historic events</b>  <b>TASK #3 – Student Presentation</b></p> <p>Reading:            (4) <b>United Nations</b> – Vienna Convention on Diplomatic Relations 1961, Entered into force on 24 April 1964, pp. 1-16</p> <p><b>TASK #4 – Writing Assignment</b> – Student individually or pairs, i.e., maximum of two, are to review the reading and write 500-words summarizing the works</p>
18—I	02 05	NO LECTURE	
19—II	09 05	NO LECTURE	
20—I	16 05	NO LECTURE	
21—II	23 05	-Lecture 5  -TEST #2 in-class work  -Hand-in TASK #4 Writing Assignment	<p><b>Diplomatic privileges and immunities</b></p> <p>Reading:            (5) <b>Foreign Service Institute, US Department of State</b> – Protocol for the Modern Diplomat, 2013, pp. 1-29</p> <p><b>TASK #5 – Writing Assignment</b> – Student individually or pairs, i.e., maximum of two, are to review the reading and write 500-words summarizing the works</p>
22—I	30 05	NO LECTURE	

23—II	06 06	-Lecture 6 – <b>TASK #7</b> Student Presentation  -Hand-in <b>TASK #5</b> Writing Assignment	<b>African simulation of diplomatic land claim disputes</b> <b>TASK #7 – Student Presentation</b>  Reading: (6) <b>Quigley, C.</b> – <i>Weapon Systems and Political Stability: A History</i> , 1983, pp. v-xvii, Chapter 1-59  <b>TASK #6 – Writing Assignment</b> – Student individually or pairs, i.e., maximum of two, are to review the reading and write 500-words summarizing the works
24—I	13 06	NO LECTURE  -Hand-in <b>TASK #6</b> Writing Assignment	
25	20 06	NO LECTURE  -Hand-in <b>TASK #8</b> Final Research Essay	Summer Examination Session

**Other Relevant Readings and Websites:**

- Reading to keep abreast of current affairs:

*Economist, Financial Times, International Herald Tribune and Foreign Affairs*

- Scholarly research journals:

*Diplomacy and Statecraft, Global Governance, European Journal of International Relations, International Peacekeeping, Cooperation and Conflict, Security Dialogue, International Affairs, International Interaction, International Studies Review and Studia Diplomatica*

Council of Foreign Relations (New York) <http://www.cfr.org/thesource/>

Foreign Affairs Literature <http://www.foreignaffairs.org/envoy/>

U.S. Institute of Peace Highlights <http://www.usip.org/>

Virtual Diplomacy Fact Sheet [http://198.5.6.201/oc/virtual\\_dipl.html](http://198.5.6.201/oc/virtual_dipl.html)

Peace and security integrated Internet guide <http://www.cfsc.dnd.ca/links/>

U.S. Dept of State Home page <http://www.state.gov/>

The Electronic Embassy <http://www.embassy.org/>

Middle East Institute <http://www.mideasti.org/>

National Security Website <http://www.nationalsecurity.org/>

Defense Link <http://www.dtic.mil/defenseink/>

Economic Growth Data <http://www.worldbank.org/html/prdmg/grthweb/datasets.htm>

Business demographics [http://www.unc.edu/courses/kenan/App\\_Dem/index.htm](http://www.unc.edu/courses/kenan/App_Dem/index.htm)

International Studies Assn Site <http://www.isanet.org/>

American Diplomacy <http://www.unc.edu/depts/diplomat/>

Center for International Science and Technology Policy <http://www.gwu.edu/~cistp/>

Center for Science and International Affairs <http://ksgweb.harvard.edu/csia/>

Defense Science & Technology <http://www.dtic.mil/dstp/>

National Defense University <http://www.ndu.edu/>

Science, Technology and Public Policy <http://ksgweb.harvard.edu/iip/stpp.html>

Israeli intelligence Briefings <http://www.debka.com/>

**Other Relevant Articles Online:**

Collins, Liam. *United States Diplomacy with Pakistan following 9/11. A CASE STUDY IN*

*COERCIVE DIPLOMACY.* 16 May 2008. Available at

<http://www.diplomatshandbook.org/pdf/Diplomat's%20Handbook.pdf>

Cooke, Jennifer G. and Richard Downie. *African Conflicts and U.S. Diplomacy. Roles and Choices. A Report of the CSIS Africa Program and the.* January 2010. Available at <http://www.fas.org/sgp/crs/row/RL34141.pdf>

- Cull, Nicholas J. 'Public Diplomacy' Before Gullion: The Evolution of a Phrase. n.d. Available at <http://uscpublicdiplomacy.org/pdfs/gullion.pdf>
- Dongxiao, CHEN. "Contemporary Challenges to China's Multilateral Diplomacy and Global Governance." International Review (n.d.). Available at [http://www.siis.org.cn/Sh\\_Yi\\_Cms/Mgz/200804/200932615537BJZ8.PDF](http://www.siis.org.cn/Sh_Yi_Cms/Mgz/200804/200932615537BJZ8.PDF)
- Diplomacy: The U.S Department of State at Work*. Department of States Publication, June 2008. Available at [http://gendocs.ru/docs/20/19312/conv\\_1/file1.pdf](http://gendocs.ru/docs/20/19312/conv_1/file1.pdf)
- Glassgold, Stacy Michelle. *PUBLIC DIPLOMACY: THE EVOLUTION OF LITERATURE*. 01 December 2004. Available at <http://fpc.org.uk/fsblob/35.pdf>
- Gowan, Richard. "Multilateral Political Missions and Preventive Diplomacy." December 2011. Available at [http://www.uclg.org/sites/default/files/20070400\\_cdsp\\_paper\\_pluijm.pdf](http://www.uclg.org/sites/default/files/20070400_cdsp_paper_pluijm.pdf)
- Jonsson, Christer and Martin Hall. *Essence of Diplomacy*. New York: PALGRAVE MACMILLAN, 2005. Available at <http://www.state.gov/documents/organization/46839.pdf>
- Leonard, Mark. *Public Diplomacy*. London, 2002. Available at [http://csis.org/files/publication/100115\\_Cooke\\_AfricanConflicts\\_Web.pdf](http://csis.org/files/publication/100115_Cooke_AfricanConflicts_Web.pdf)
- Melissen, Jan. *Beyond the New Public Diplomacy*. October 2011. Available at <http://www.princeton.edu/research/cases/coercivediplomacy.pdf>
- MOR, BEN D. *Public Diplomacy in Grand Strategy*. University of Haifa, 2006. Available at <http://www.usip.org/files/resources/SR299.pdf>
- Nakamura, Kennon H. and Susan B. Epstein. *Diplomacy for the 21<sup>st</sup> Century: Transformational Diplomacy*. August 23, 2007. Available at [http://icswww.leeds.ac.uk/papers/pmt/exhibits/2747/FPA\\_25.pdf](http://icswww.leeds.ac.uk/papers/pmt/exhibits/2747/FPA_25.pdf)
- Nicholas, Cull, J. *Public Diplomacy: Lessons from the Past*. FIGUEROA PRESS, 2009. Available at [http://hrcolumbia.org/peacebuilding/diplomatic\\_history.pdf](http://hrcolumbia.org/peacebuilding/diplomatic_history.pdf)
- Palmer, Mark and Jeremy Kinsman. *A DIPLOMAT'S HANDBOOK for Democracy Development Support*. April, 2008. Available at [http://www.clingendael.nl/publications/2011/20111014\\_cdsp\\_paper\\_jmelissen.pdf](http://www.clingendael.nl/publications/2011/20111014_cdsp_paper_jmelissen.pdf)
- Phillips, David L. *DIPLOMATIC HISTORY: The Turkey-Armenia Protocols*. March 2012. Available at <http://uscpublicdiplomacy.org/publications/perspectives/CPDPerspectivesLessons.pdf>
- Pluijm, Rogier Van der and Jan Melissen. *City diplomacy: The expanding role of cities in international politics*. April 2007. Available at <http://hpeb08.files.wordpress.com/2008/08/putnam.pdf>
- Putnam, Robert D. *Diplomacy and Domestic Politics: The Logic of Two-Level Games*. The MIT Press, Summer 1988. Available at [http://uscpublicdiplomacy.org/pdfs/Stacy\\_Literature.pdf](http://uscpublicdiplomacy.org/pdfs/Stacy_Literature.pdf)
- Stringer, Kevin D. "Discussion Paper in diplomacy. Honorary Consuls in Small State Diplomacy: Through Liechtenstein's Lens." *Hague Journal of Diplomacy* (February 2011). Available at [http://www.clingendael.nl/publications/2011/20110200\\_cdsp\\_paper\\_kstringer.pdf](http://www.clingendael.nl/publications/2011/20110200_cdsp_paper_kstringer.pdf)

#### **Other Books:**

- Abba Solomon, Eban, . *Diplomacy for the next century / Abba Eban*. New Haven : Yale University Press, c1998., n.d.
- Dean, Acheson. *Power and diplomacy*. Cambridge : Harvard University Press, 1958., n.d.
- Feilleux, Leguey, and Jean Robert. *The dynamics of diplomacy / Jean-Robert Leguey-Feilleux*. Boulder : Lynne Rienner Publishers, 2009., n.d.
- Geoff, Berridge. *Diplomacy : theory and practice / G.R. Berridge*. 4th edition. Houndmills, Basingstoke, Hampshire; New York : Palgrave, 2010., n.d.
- Henry, Kissinger. *Diplomacy / Henry Kissinger*. New York : Simon & Schuster, 1994., n.d.
- Jeremy, Black, . *A History of Diplomacy [electronic resource]*. London: Reaktion Books, 2010, n.d.
- Peter A.G., Bergeijk, . *Economic Diplomacy [electronic resource] : Economic and Political Perspectives*. Leiden: BRILL, 2011., n.d.