

Human Geography—Undergraduate Level

Goals of the Course | Assessment Criteria | Course Schedule | I & II tydzień

Monday 09:45-11:15 | Aula A

Lecturer: Prof. Dr. Giuseppe T. Cirella, Ph.D., Hab.

Office: A19

Office Hours: Tuesday, 13:30-15:00

Email: gt.cirella@ug.edu.pl

Goals of the Course:

- *Objective:* The aim is for students to understand the basic vocabulary and concepts of human geography and to demonstrate that understanding through an essay and written exams. The course is designed to explore the human dimensions of geography, targeting aspects of the social science such as landscapes, culture, and social relations.
- The course focuses on the processes and cause and effect relationships of human populations. Emphasis throughout the course is on the spatial distribution, differences in scale and cultural determinants influenced by global interaction and integration. Major themes that transcend the course of study at multiple levels of scale include globalization, diffusion, integration, and interaction.
- The course provides a systematic study of human geography in a prescribed set of topics. The student will develop a geographic perspective to better understand the intricate relationship between peoples and events at varying degrees of scale. The student will use historical patterns, geographic terminology, and landscape analysis to examine human organization of space at multiple levels of scale.

Assessment Criteria:

Assessment will be based on tasks (i.e., made up of Presentations, Assignments, and an Essay) with varying group sizes over the length of the course, as well as in-class tests.

IMPORTANT UPDATE: To receive full marks for each task read the following submission process carefully:

By the beginning of the class due date, for every task, one student per group (or for individual tasks, each student) must upload the task to the proper DROPBOX link:

Task #1: <https://www.dropbox.com/request/jzbBwhBH0gXDIJ8ZQvD6>

Task #2: <https://www.dropbox.com/request/9CJ94QdyB3Xu493MHH2w>

Task #3: <https://www.dropbox.com/request/zDWhfGLH1P5nQyGiZOPs>

Task #4: <https://www.dropbox.com/request/q4Ezq8tI2g7GRnV2KZLJ>

Task #5: <https://www.dropbox.com/request/tzz7M01O0eS6YvSAJVPo>

Task #6: <https://www.dropbox.com/request/wTj2V5jXFKdeDHPV4u4s>

Task #7: <https://www.dropbox.com/request/i08ZcJBUQBFV8oPSnJbl>

Task #8: <https://www.dropbox.com/request/TFMoTb8TKymcY7wQ4G9J>

1. Name the file: **UG-GEOG TASK** *[insert number]*
 - Nothing else is needed for the filename
 - Accepted file formats for assignments are: **.doc**, **.docx**, **.pdf**, and for presentations: **.ppt**, **.pptx**, **.pdf**
2. Each assignment must have a Cover Page that includes each of the participating students' information: **First name & Last name, Student ID, and Email**

Calculated into a total of 100 marks (and converted into a percentage). The following percentile breakdown will be allocated for grading:

5.0 points:	90—100 %	[A]
4.5 points:	80—89 %	[B+]
4.0 points:	70—79 %	[B]
3.5 points:	60—69 %	[C+]
3.0 points:	50—59 %	[C]
2.0 points:	>50 %	[F]

There are a total of eight Tasks and three in-class tests, broken down as follows:

1. **[25 %]** – Research Essay (*doubles as the Final for the course*)
2. **[7.5 %]** – Presentation #1 on *Nature and society*
3. **[7.5 %]** – Presentation #2 on *Economic geography*
4. **[30 %]** – Writing Assignments #1-#5 (*6% each*)
5. **[30 %]** – Tests #1-3 (*10% each*)

Detailed Breakdown of Tasks:

1. **[25 %]** – Research Essay – Final

- Individually, pairs, or in group of a maximum size of three students
- Essay topics are from the back of any chapter under “LEARNING OUTCOMES”.
 - The “LEARNING OUTCOMES” section is found on the last page of each chapter.
 - You are to develop four to six of the bullet points and answer them accordingly
- Essay Requirements:
 - 3000 words (not including References), 11 pt. New Times Roman font, single spacing
 - Title — Choose an appropriate title for your essay
 - NO Abstract (summary at the beginning) is needed
 - Introduction — What is the intent or goal of the topic?
 - Discussion — Explain the finding and gap of the topic? What did you want to learn? What was the problem and why was it important? What knowledge are you building on? Build each of the bullet points into a cohesive essay
 - Conclusion — What do the findings mean?
 - References — Use APA (author-year) format

2. **[7.5 %]** – Presentation #1 – based on topics central to nature and society

- **10min**, PPT-friendly, no videos
- *Review one of the case studies and present: background, cause-and-effect, and state of the art*

1. Assessing natural capital and ecosystem services in the United States
2. Compact cities in Europe
3. Ecology in cities in China
4. Ecosystem services, ecosystem disservices, and well-being in the Mediterranean
5. Ecosystem service degradation in Brazil
6. Edible green infrastructure in Italy
7. Green infrastructure in Singapore
8. Green space in Germany
9. Green walls from Japan and South Korea
10. Healing garden designs from around Europe
11. Landscape architecture and urban design in the United Kingdom
12. Mapping and assessing ecosystem services in France
13. Modelling ecosystem services in Poland
14. Nature-based solutions from the United Arab Emirates
15. Social-ecological systems in Canada
16. Sustainable urbanism in New Zealand
17. Urban agriculture in Australia
18. Urban biodiversity and ecosystem services in Scandinavia

19. Urban biosphere reserves in the United States
20. Urban ecosystems in the Netherlands
21. Urban forests in North America
22. Urban development in South Africa
23. Urban land use planning in the Horn of Africa
24. Urban–rural interface in the Balkans
25. Urban sustainability in the Baltics

3. **[7.5 %] – Presentation #2** – based on topics central to economic geography

- **10min**, PPT-friendly, no videos

- *Review one of the case studies and present: background, cause-and-effect, and state-of-the-art*

1. Mapping the economic geography of the Internet – Implications for Poland
2. The economic impact of return migrants and their professional adjustment and implications for emerging economies
3. A systematic review of the impact of climate change on local economic geography in Poland
4. The strategic placement of cities and their development in Poland – An analysis
5. An economic perspective of recession in the United Kingdom – Impacts and challenges
6. The economic impact of migration from developed to developing countries
7. A study of regional diversification – How does geographic transition affect local trade in Germany
8. An analysis of the economic challenges presented by globalization
9. How do multinationals integrate different cultures within their organizational culture?
10. Understanding global production networks through a systematic analysis
11. How has the concept of economic geography evolved through incorporation into higher studies?
12. Financial operations of multinationals in host countries – An analysis
13. The association of social sciences within the scope of economic geography – Evolution of the discipline
14. The role of industrial institutions in shaping national economics – Review of Sweden
15. Exploring uneven economic development across the world in terms of reasons and challenges
16. How will the Internet and e-commerce change the geography of financial economics?
17. Theoretical perspectives of economic geography – Case research from Greece
18. Investigating the roles of the different economic sectors on national growth in China
19. Tax evasion, international commercial law and economic impact in Switzerland
20. How has the decline in urban-rural divide led to economic change in Germany?

4. **[30%] – Writing Assignments: #1-#5 = 6% each**

- Based on the weekly readings
- Can either be done individually or in small groups, i.e., maximum group size of three students

5. **[30%] – Tests #1-3 = 10% each**

- Based on the weekly lectures and readings
- 10% each

TOTAL: 100 MARKS

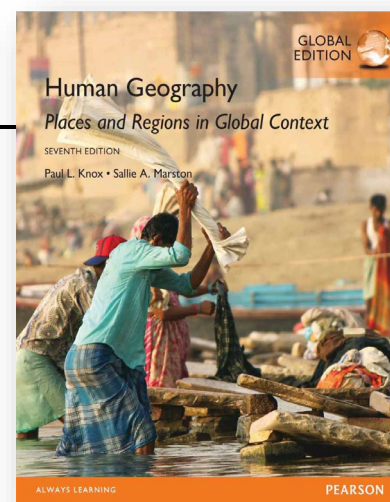
Textbook:

Human Geography: Places and Regions in Global Context

Authors: P.L. Knox and S.A. Marston
 Publisher: Harlow: Pearson
 Editions: 5th / (newer) 7th
 ISBN-13: 978-0321580023
 ISBN-10: 0321580028

Readings can be downloaded from the following Google Drive link:

<https://drive.google.com/file/d/1897wPFEu0VfHvBVhYKQuheXTFmOVedhZ/view?usp=sharing>



Detailed Course Schedule:

Wk	Date	Subject	Description
40	Mon. 02.10	NO LECTURE	
41	Mon. 09.10 09:45- 11:15 Aula A	Lecture 1	Geography Matters: Introduction to Human Geography <i>Reading: Chapter 1, pp. 29-56</i>
42	Mon. 16.10 09:45- 11:15 Aula A	Lecture 2	The Changing Global Context <i>Reading: Chapter 2, pp. 57-90</i> TASK #1 – Writing Assignment 1 *Review Chapter 1 and Chapter 2 and write a 500-word summary of what you think is important about the subject and how it is useful to a changing world *Answer <u>all six</u> questions in the DATA ANALYSIS section on page 89 See link: https://topdocumentaryfilms.com/the-take/
43	Mon. 23.10 09:45- 11:15 Aula A	Lecture 3 -Hand-in TASK #1 -Make groups for TASK#3	Population <i>Reading: Chapter 3, pp. 91-132</i>
44	Mon. 30.10 09:45- 11:15 Aula A	Lecture 4 - TEST #1 —In-class work	People and Nature <i>Reading: Chapter 4 (part I), pp. 127-141</i> TASK #2 – Writing Assignment 2 *Review Chapter 3 and the first part of Chapter 4 and write a 400-word summary of population geography and link it with nature and society *Answer <u>all six</u> questions in the DATA ANALYSIS section on page 131
45	Mon. 06.11 09:45- 11:15 Aula A	Lecture 5 -Hand-in TASK #2 -In-class TASK #3	TASK #3 – Student Presentation 1
46	Mon. 13.11 09:45- 11:15 Aula A	Lecture 6	People and Nature <i>Reading: Chapter 4 (part II), pp. 142-178</i> Cultural Geographies <i>Reading: Chapter 5, pp. 179-212</i> TASK #4 – Writing Assignment 3 *Review the second part of Chapter 4 and Chapter 5 and write a 400-word summary about how cultural geography differs throughout the world *Answer Question #1 in the DATA ANALYSIS section on page 177 *Answer Question #2 in the REVIEW & DISCUSSION section on page 210

47	Mon. 20.11 09:45- 11:15 Aula A	Lecture 7 -Hand-in TASK #4 -TEST #2—In-class work	Language, Communication, and Belief <i>Reading: Chapter 6, pp. 213-254</i> Interpreting Places and Landscapes <i>Reading: Chapter 7, pp. 255-284</i>
48	Mon. 27.11 09:45- 11:15 Aula A	Lecture 8 -Make groups for TASK#6	Economic Geography <i>Reading: Chapter 8 (part I), pp. 285-293</i>
49	Mon. 04.12 09:45- 11:15 Aula A	Lecture 9	Geographies of Economic Development <i>Reading: Chapter 8 (part II), pp. 294-324</i> TASK #5 – Writing Assignment 4 *Review Chapter 8 and write a 400-word summary of the chapter and explain some of the key factors that make up economic geography *Answer Question #1 in the REVIEW & DISCUSSION section on page 282 *Answer Questions #1-4 in the DATA ANALYSIS section on page 323
50	Mon. 11.12 09:45- 11:15 Aula A	Lecture 10 -Hand-in TASK #5 -In-class TASK #6	TASK #6 – Student Presentation 2
51	Mon. 18.12 09:45- 11:15 Aula A	Lecture 11 -TEST #3—In-class work	Geographies of Food and Agriculture <i>Reading: Chapter 9, pp. 325-368</i> Political Geographies <i>Reading: Chapter 10, pp. 369-418</i> TASK #7 – Writing Assignment 5 *Review either Chapter 9 or Chapter 10 and write a 400-word summary of the chapter and explain some of the chapter’s key factors *Answer Questions #1 and #2 in the APPLY YOUR KNOWLEDGE section on page 365 *Answer Questions #1 and #2 in the APPLY YOUR KNOWLEDGE section on page 409
52	Mon. 25.12	NO LECTURE	
1	Mon. 01.01	NO LECTURE	
2	Mon. 08.01 09:45- 11:15 Aula A	Lecture 12 -Hand-in TASK #7	Urbanization and the Global Urban System <i>Reading: Chapter 11, pp. 419-454</i> City Spaces: Urban Structure <i>Reading: Chapter 12, pp. 455-485</i>
3	Mon. 15.01	NO LECTURE	
4	Mon. 22.01	NO LECTURE -Hand-in TASK #8	TASK #8 – Research Essay Due – Final

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Lecture Schedule:

WEEK	LECTURES	DATE	TIME	ROOM
40 – I				
41 – II	Lecture #1	Mon., 09.10	09:45–11:15	Aula A
42 – I	Lecture #2	Mon., 16.10	09:45–11:15	Aula A
43 – II	Lecture #3	Mon., 23.10	09:45–11:15	Aula A
44 – I	Lecture #4	Mon., 30.10	09:45–11:15	Aula A
45 – II	Lecture #5	Mon., 06.11	09:45–11:15	Aula A
46 – I	Lecture #6	Mon., 13.11	09:45–11:15	Aula A
47 – II	Lecture #7	Mon., 20.11	09:45–11:15	Aula A
48 – I	Lecture #8	Mon., 27.11	09:45–11:15	Aula A
49 – II	Lecture #9	Mon., 04.12	09:45–11:15	Aula A
50 – I	Lecture #10	Mon., 11.12	09:45–11:15	Aula A
51 – II	Lecture #11	Mon., 18.12	09:45–11:15	Aula A
52 – I				
01 – II				
02 – I	Lecture #12	Mon., 08.01	09:45–11:15	Aula A
03 – II				
04 – I				