

Course title	Sociology workshop						ECTS code	14.03.5376				
							ECTS credits	5				
							max. students	30				
Name of unit administrating study	OTHER	Field of study	Economics/MSG**	Field of specialisation	NONE;							
Teaching staff	Jacek Winiarski, Associate Professor											
Number of hours												
Lectures	30	Classes	0	Tutorials	0	Laboratory	0	Seminars	0	Language classes	0	
Forma aktywności							Year&Type of studies*	3 SS1,				
Hours with the participation of the academic teacher (including office hours, exams, others):						Semester:	6,					
Hours without the participation of the academic teacher (student's self-study, homeworks):						Type of course:	optional					
Total number of hours:						0	Language of instruction:	English				
Teaching form	in-class learning											
Teaching methods	Lectures including multimodal presentations, Discussion, questioning,											
Prerequisites (required courses and introductory requirements)												
Required courses	None.											
Introductory requirements	Basic knowledge about science and society.											
Assessment method, forms and criteria												
Assessment method	Course completion (graded)											
Assessment criteria	<p>1. Individual presentation in front of the group on the agreed topic.</p> <p>2. Exam is a multiple choice test (20 individual question for ever student). You are given one point for each correct answer. The points are translated into conventional grades using the following algorithm: 51-60% satisfactory (3), 61-70% satisfactory plus (3,5), 71-80% good (4), 82-90% good plus (4+), 91-100% very good (5).</p> <p>The final grade is made up of the following components: 65% presentation on contemporary psychology issues, 30% active participation in debate, 5% exam (optional).</p>											
Course objectives												
Presentation of selected fields of contemporary sociology and its application in economics.												
Learning outcomes												
Knowledge	MSG1_W01	The student has advanced knowledge in the field of economics and sociology, in particular: economics and its place in the system of sciences, including within related (social) disciplines.										
	MSG1_W04	The student has advanced knowledge of various types and elements of structures of economic entities and organizations and public institutions, as well as social relations between them.										
	E1_W05	The student has advanced knowledge about man and his relations with others as an entity creating social structures and the principles of their functioning, and about his operation in these structures, knows well the motives for making economic decisions by man.										
	E1_W07	The student has is able to take part in analyzes and assessments of alternative solutions to economic and social problems (from a sociological perspective) and to select methods and instruments allowing for rational resolution of them.										
Verification of learning outcomes - Knowledge												
Outcomes												

	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_W01	X					X	X	X	X		
MSG1_W04	X					X	X	X	X		
E1_W05	X					X	X	X	X		
E1_W07	X					X	X	X	X		

Skills	MSG1_U02	The student is able to assess economic and social phenomena (in terms of sociology) occurring in the open environment economics, interpretation of the necessary statistical, economic and sociological data, indicators and forecasts of economic phenomena and processes, the use of standard methods and tools used in the social sciences.
	E1_U07	The student is able to take part in analyzes and assessments of alternative solutions to economic and social problems (from a sociological perspective) and to select methods and instruments allowing for rational resolution of them.

Verification of learning outcomes - Skills

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_U02	X					X	X	X	X		
E1_U07	X					X	X	X	X		

Attitudes	MSG1_K05	The student is able to correctly identifies, diagnoses and resolves social dilemmas from a sociological perspective and analyzes various options for solutions related to the profession.
	E1_K06	The student is able to ready to be guided in his professional life by business ethics and corporate social responsibility (based on sociological principles), respect for others and loyalty to the employer.

Verification of learning outcomes - Attitudes

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
MSG1_K05	X					X	X	X	X		
E1_K06	X					X	X	X	X		

Course contents
1 An Introduction to Sociology

- 1.1 What Is Sociology?
- 1.2 The History of Sociology
- 1.3 Theoretical Perspectives

2 Sociological Research

- 2.1 Approaches to Sociological Research
- 2.2 Research Methods
- 2.3 Ethical Concerns

3. Media and Technology

- 3.1 Technology Today
- 3.2 Media and Technology in Society
- 3.3 Global Implications of Media and Technology
- 3.4 Theoretical Perspectives on Media and Technology

4. Global Inequality

- 4.1 Global Stratification and Classification
- 4.2 Global Wealth and Poverty
- 4.3 Theoretical Perspectives on Global Stratification



5. Government and Politics

- 5.1 Power and Authority
- 5.2 Forms of Government
- 5.3 Politics in the United States
- 5.4 Theoretical Perspectives on Government and Power

6. Work and the Economy

- 6.1 Economic Systems
- 6.2 Globalization and the Economy
- 6.3 Work in the Europe and United States

7. Population, Urbanization, and the Environment

- 7.1 Demography and Population
- 7.2 Urbanization
- 7.3 The Environment and Society

8. Social Movements and Social Change

- 8.1 Collective Behavior
- 8.2 Social Movements
- 8.3 Social Change

Recommended reading lists

Primary literature:

1. Elias, N. 1978. *What Is Sociology?* New York: Columbia University Press.
2. Bhagwati, Jagdish. 2004. *In Defense of Globalization*. New York: Oxford University Press.
3. "Planned Obsolescence." 2009. *The Economist*, March 23. Retrieved January 12, 2012 (<http://www.economist.com/node/13354332> (<http://www.economist.com/node/13354332>)).
3. Irving, J., (2007). *Fifty Key Sociologists: The Formative Theorists*. New York: Routledge.

Supplementary literature:

1. Pew Research Center. 2012. *Mobile Technology Fact Sheet*, Pew Research Internet Project, April 2012. Retrieved October 15, 2014, (<http://www.pewinternet.org/fact-sheets/mobile-technology-fact-sheet/>).
2. Igo, S.E. 2008. *The Averaged American: Surveys, Citizens, and the Making of a Mass Public*. Cambridge, MA: Harvard University Press.
3. Pew Research Center. 2011. *Demographics of Internet Users*, Pew Internet and American Life Project, May. Retrieved January 12, 2012, (<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx> (<http://www.pewinternet.org/Trend-Data/Whos-Online.aspx>)).
4. DeSilver, Drew. 2014. *Overall Book Readership Stable, But e-Books Becoming More Popular*, Pew Research Center. Retrieved December 5, 2014, (<http://www.pewresearch.org/fact-tank/2014/01/21/overall-book-readership-stable-but-ebooks-becoming-more-popular/>).
5. Borda Z., Winiarski J. 2021. *The rise of robotization during COVID-19*, In: Proceedings of the 37th International Business Information Management Association Conference: innovation management and information technology impact on global economy in the era of pandemic / Soliman Khalid S. (eds.), 2021, International Business Information Management Association, pp. 8926-8929, ISBN 978-0-9998551-6-4

Contact

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* SS1- undergraduate studies * SS2 - graduate studies * SDang - doctoral studies

** MSG - International Economic Relations