

Course title	Economics in Academic Tutoring						ECTS code	14.3.EE.FR.3759				
							ECTS credits	2				
							max. students	1				
Name of unit administrating study	OTHER	Field of study	Economics/MSG**	Field of specialisation	NONE;							
Teaching staff	Anita Szymańska, Associate Professor ; Dorota Książkiewicz, Ph.D. ; Magdalena Markiewicz, Ph.D. ; Maria Matusiewicz, Ph.D. ; Leszek Reszka, Associate Professor ; Joanna Bednarz, Associate Professor ; Elżbieta Adamowicz, PhD ; Elżbieta Babula, Ph.D. ; Barbara Pawłowska, Associate Professor											
Number of hours												
Lectures	0	Classes	0	Tutorials	30	Laboratory	0	Seminars	0	Language classes	0	
Forma aktywności						Year&Type of studies*	2 SS1, 3 SS1,					
Hours with the participation of the academic teacher (including office hours, exams, others):				39		Semester:		3-4, 5-6,				
Hours without the participation of the academic teacher (student's self-study, homeworks):				36		Type of course:		optional				
Total number of hours:				75		Language of instruction:		English				
Teaching form	in-class learning											
Teaching methods	Discussion, questioning, Individual projects,											
Prerequisites (required courses and introductory requirements)												
Required courses	No formal requirements.											
Introductory requirements	No preliminary requirements.											
Assessment method, forms and criteria												
Assessment method	Course completion (graded)											
Assessment criteria	During the completion of first-cycle studies, as part of the subject "Economics in Academic Tutoring," a student may participate in one, single-semester tutorial. Recruitment for the classes takes place twice during an academic year - before the beginning of the winter semester and before the start of the summer semester. Students apply for the classes with a tutor based on a separate procedure, independent of the enrollment for elective subjects. The rules of the tutorial are established between the student and the tutor leading the tutorial. The evaluation is in accordance with the Study Regulations.											
Course objectives												
The aim of the course is to deepen the student's knowledge, skills, and competencies in the subject matter of the tutorial.												
Learning outcomes												
Knowledge	E1_W01	The student has advanced knowledge in social sciences and is proficient in using universal economic terminology.										
	E1_W04	The student identifies different types of economic and social ties and knows the principles governing them.										
	MSG1_W01	The student possesses advanced knowledge in the field of economic sciences and is proficient in using universal economic terminology.										
	MSG1_W04	The student has advanced knowledge of the types of elements in the structures of economic organizations.										
Verification of learning outcomes - Knowledge												
Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project	
	E1_W01			X		X			X	X		

E1_W04						X			X	X	
MSG1_W01				X		X			X	X	
MSG1_W04						X			X	X	

Skills	E1_U01	The student interprets economic and social phenomena and applies knowledge in the fields of economics, finance, and management sciences.									
	E1_U06	The student utilizes knowledge of economic dilemmas that arise in the subject matter of the tutorial.									
	MSG1_U01	Leveraging their knowledge, the student can interpret and explain phenomena occurring in the economy and analyze their causes, course, and effects.									
	MSG1_U10	The student is able to present their own position, supporting it with appropriate arguments.									

**Verification of learning outcomes - Skills**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E1_U01									X		
E1_U06									X		
MSG1_U01									X		
MSG1_U10									X		

Attitudes	E1_K02	The student is aware of their level of knowledge and understands the need for deepening and updating it throughout their life.									
	MSG1_K02	The student knows their level of knowledge and understands the necessity of deepening and updating it throughout their lifetime.									

**Verification of learning outcomes - Attitudes**

Outcomes	written exam	oral exam	test	essay/paper /portfolio	tasks/ homeworks	individual presentation	group presentation	classroom activities	classroom discussion	individual project	group project
E1_K02									X		
MSG1_K02									X		

**Course contents**

1. Introduction to tutoring. Establishing the rules of the classes, forming a contract with the student.
2. Determining the theme of the tutorial in line with the presented offer and the interests of the student.
3. Application of educational tools to support the selection and deepening of the chosen subject matter.
4. Planning the tutoring process - identifying the goal/goals.
5. Setting and discussing the scope of tasks and the expected outcomes of the tutorial.
6. Tutoring work (an ongoing process), including:
  - selection and analysis of literature, preparation of materials related to the undertaken theme
  - identification of existing problems
  - presentation of one's arguments.
7. Discussion of the completed tutoring project.

**Recommended reading lists**



Basic Literature:

Publications consistent with the tutorial theme indicated by the tutor.

Supplementary Literature:

B. Karpińska-Musiał, Personalized Education at the University. Ideology - Institution - Didactics - Mentor. Libron Publishing House, Kraków 2016.

In the Quest for Quality in Quantity. Oxford Tutoring at the University of Gdańsk. Ed. B. Karpińska-Musiał. Libron Publishing House, Kraków 2016.

Good Academic Practices in Natural Sciences. Ed. J. Bolałek, E. Szymczak, T. Sadoń-Osowiecka. Libron Publishing House, Kraków 2015.

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\* SS1- undergraduate studies \* SS2 - graduate studies \* SDang - doctoral studies

\*\* MSG - International Economic Relations